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| <Team name>  Testing Summary Report |
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# Peer marking

See Testing Project instructions.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Student number | Student email | Student name | Section(s) Tested | Peer mark (whole numbers only) |
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# Key metrics

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Section** | **Test cases** | **Total Defects** | **Automated** | **Critical** | **Major** | **Moderate** | **Minor** | **Cosmetic** | **% Automated** | **% Total TCs** |
| *Home* | 28 | 4 | 11 | 0 | 0 | 0 | 2 | 2 | 39.29 | 6.45 |
| *Registration* | 27 | 3 | 20 | 0 | 1 | 2 | 0 | 0 | 74.07 | 6.22 |
| *Login* | 24 | 2 | 12 | 0 | 0 | 2 | 0 | 0 | 50.00 | 5.53 |
| *About* | 19 | 2 | 0 | 0 | 0 | 0 | 0 | 2 | 0.00 | 4.38 |
| *Contact* | 36 | 11 | 0 | 0 | 1 | 0 | 6 | 4 | 0.00 | 8.29 |
| *Order Pizza* | 169 | 81 | 142 | 7 | 42 | 18 | 4 | 10 | 84.02 | 38.94 |
| *Forgot Password* | 21 | 4 | 4 | 0 | 0 | 0 | 1 | 3 | 19.05 | 4.84 |
| *Schedule* | 42 | 12 | 6 | 4 | 7 | 1 | 0 | 0 | 14.29 | 9.68 |
| *Receipt* | 31 | 7 | 18 | 0 | 0 | 5 | 1 | 1 | 58.06 | 7.14 |
| *Reset password* | 37 | 17 | 10 | 0 | 0 | 13 | 1 | 3 | 27.03 | 8.53 |
| **Totals** | **434** | **143** | **223** | **11** | **51** | **41** | **15** | **25** | 51.38 | 100.00 |

# Key Metric Charts

## Chart 1 -Test cases and defects per section

## Chart 2 - Defects by Section with Severity

## Chart 3 - Defect clusters

# Summary of *all* critical defects found

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Summary description of defect | Section | Impact assessment | Suspected cause | Requirement(s) / Exploratory |
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# Evaluation of Product Readiness (max 200 words)

The customer is extremely keen that the web site is launched as soon as possible and the developers feel the site is ready for launch. Provide your recommendation of the readiness of the web site to the development team.

# Evaluation of the Testing Process (max 300 words)

Provide a critical retrospective assessment of the project. Including the sharing of tasks; the testing process – evaluate if requirements based or exploratory testing is most effective, what would you do to enhance the process, what were the major lessons learnt?